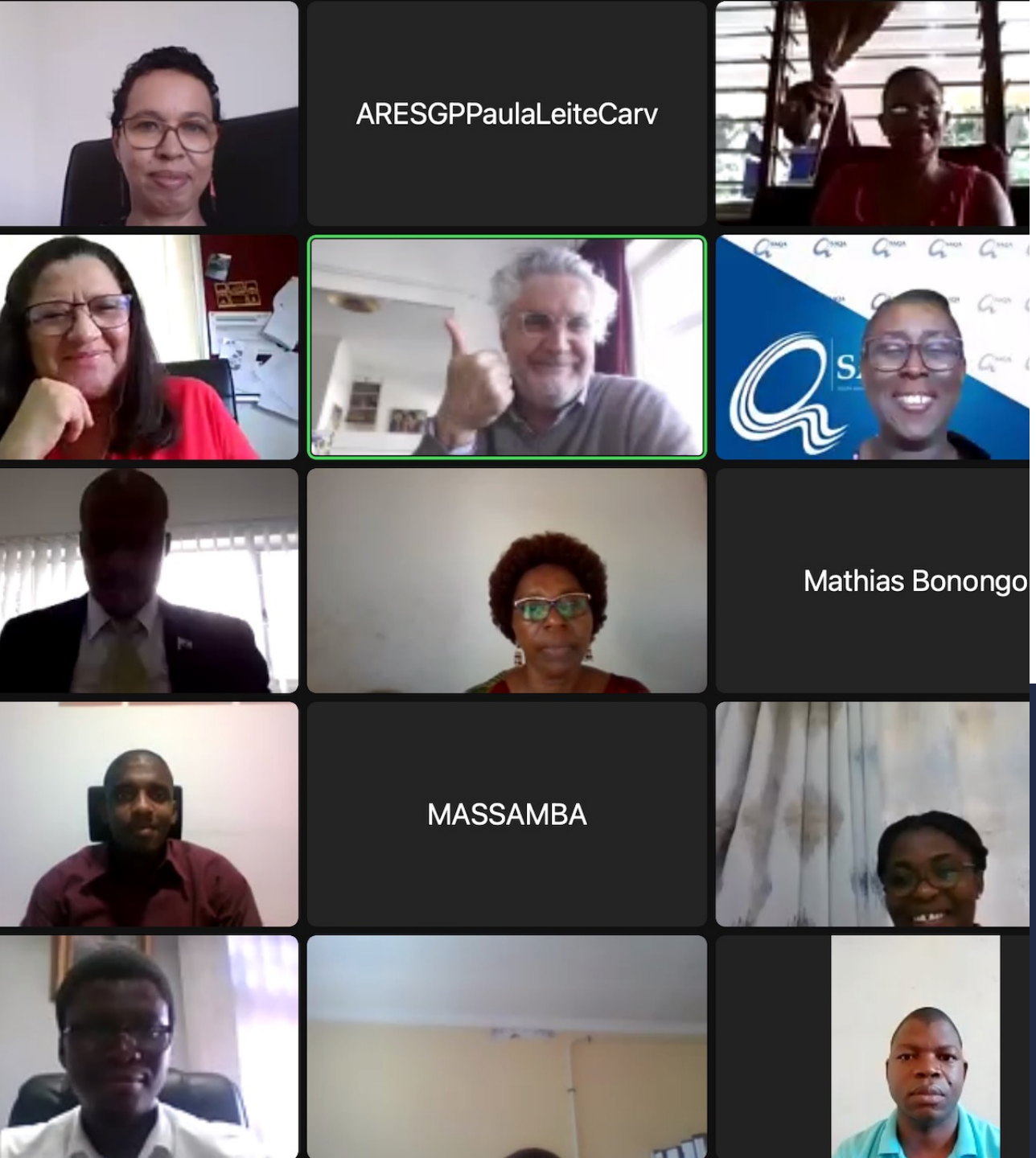

ACQF
African Continental Qualifications Framework

This project is co-funded by the European Union and the Federal Ministry for Economic Cooperation and Development
german cooperation
DEUTSCHE ZUSAMMENARBEIT
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ETF Working together Learning for life
European Training Foundation

Session 2: Agenda, people and working methods

18/04/2022

What is the ACQF?

Do you want or need to refresh your knowledge on qualifications frameworks and systems?

This hands-on training programme is for you!

Speaker: Eduarda Castel-Branco

01

Our learning week about qualifications, frameworks, and systems

ACQF

Why this training programme?

Change

- Of skills, work and learning
- Of ways to validate and recognise learning
- Of management of qualifications and credentials
- Many countries in Africa developing NQFs and tools

Adaptation

- Is needed in qualifications frameworks and systems
- In the capacities, skills and tools of relevant agencies, departments and stakeholders
- Awareness of end-users

Sustainability

- The aim of this training week: contribute to
  - Common understanding
  - Common references, concepts
  - **What and how to**
  - Towards a large pool / Network of African experts, informed stakeholders
  - To build and sustain

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The people

- **Who are our facilitators / trainers?**

Experts working in the **team of ACQF development project**

- Individual experts
- Organisations: specialised in NQF management and education research:
  - KNQA
  - ZAQA
  - JET Education Services

Guest experts: joining the training programme to share knowledge as a practical case – illustrating a specific question / topic of the programme

- 5 experts contributing to 4 of our training sessions

The people

Who are the **facilitators / trainers**?

- Experts working in the **team of ACQF development project**
  - ✓ Individual experts
    - Andrea Bateman (AUS)
    - Coleen Jaftha (South Africa)
    - Kaylash Allgoo (Mauritius)
    - Deodonne Kunwufine (Cameroon)
  - ✓ Organisations: 2 specialised in NQF and qualifications management and 1 education research:
    - ➢ KNQA
    - ➢ ZAQA
    - ➢ JET Education Services
  - ➢ ETF: thematic steering, content coordinator

- **Guest experts**: joining the training programme to share knowledge as a practical case – illustrating a specific question / topic of the programme

✓ 5 experts contributing to 4 of our training sessions

- Eswatini Higher Education Council
- Lesotho Council on Higher Education
- Zambia Qualifications Authority
- Credential Engine (USA)
- Micro-Credential Observatory (National Institute for Digital Learning)

The people

- Technical team:
  - Tree-Opinno:
    - Erika d'Avoglio and Giulia Rullo

- **Interpretation team:**
  - Led by Timothy Tieku

What themes?

= 10 Training Modules *

All essential components and issues related to qualifications frameworks and systems

1. Learning outcomes
2. Level descriptors
3. Referencing NQFs to RQF (ACQF)
4. Validation and recognition of learning (RPL, CAT)
5. Quality assurance in the context of ACQF
6. Registers of qualifications
7. Monitoring and evaluation in the context of NQFs
8. Communication and outreach of NQFs
9. Innovation and technology in the context of NQFs
10. Qualifications and NQFs – a systemic view

Additional specific themes:

- Classifications of skills and occupations
- Micro-credentials
- Green and digital skills

What themes? More detailed…

Example: Qualifications and NQF – a systemic view

- NQF – as part of a qualifications system
- Life-cycle of NQF: phases – design, implement, review…
- Governance arrangements of an NQF
- Key structures of an NQF: levels, domain descriptors, types of qualifications…
- Logic and coherence of an NQF
- Quality assurance arrangements
- Micro-credentials
- Developing and formulating qualifications
- …

And the learning support methods?

Model*

Training day
1. Recap and agenda
2. Session: theme 1
3. Session: theme 2
4. Break
5. Session: theme 3
6. Discussion and Q&A

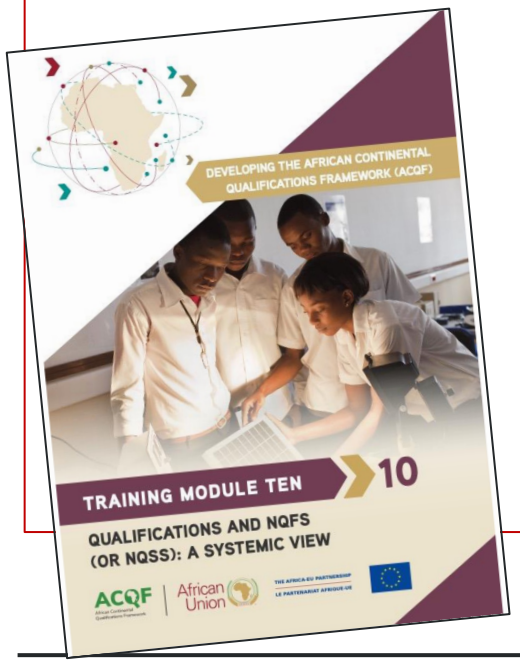
*Variations in nr themes per day

Your active participation

Choose	Write	Contribute	Volunteer	Volunteer
Choose your preferred language channel (interpretation)	Write your main questions in CHAT box at all sessions	Contribute to all Pools in the sessions – they are assessment tools	Volunteer to some assessment tasks (Homework) – for short presentations on Day 5 (Session 23)	Volunteer to RECAP Session - to present a summary of outcomes of previous day

What kind of training materials

- Training Modules
  - ➢ Now: 9 online (out of 10)
  - ➢ Design and translations – in improvement process
  - ➢ @ACQF website; LMS



- The Presentations (PPTs)
  - ➢ Total: 21 thematic
    - Core session presentations
    - Presentations of guest speakers
  - ➢ @ ACQF website

Learning Management System (LMS)

- Based on Moodle: ACQF LMS prototype is created and functional. You were invited to the plateform
- Content: 1st phase – ACQF Training Modules
- 2 courses fully engineered for self-paced learning (individuals, groups) – TM 1 and T 10
- 8 courses – engineering underway

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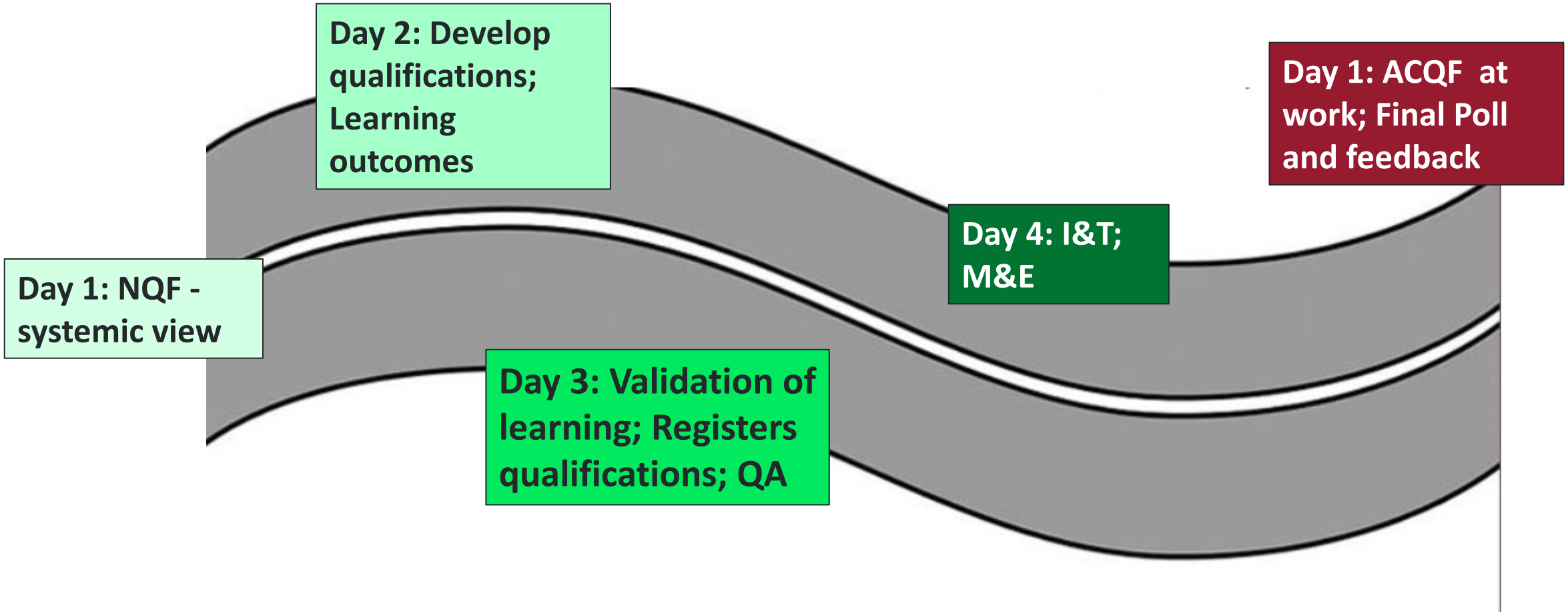
Learning Journey



Agenda: a journey

Day 1: wider view

Sessions 1-5

1. Introduction
2. ACQF: creates mutual trust
3. NQF – systemic view (TM 10). AB*
4. Classifications, Global Inventory

Day 2: deeper view

Sessions 6-9

1. Development of qualifications (TM 10). AB
2. Learning outcomes applications (TM 1). CJ

Day 3: deeper view

Sessions 10-14

1. Validation and recognition of learning. A) RPL* (FC); B) CAT (JM)
2. Registers of qualifications. MH
4. Quality assurance (ECB, KA)
5. Credential Engine (USA)

Day 4: special dimensions

Sessions 15-18

1. Innovation and technology. KS
2. Monitoring and evaluation. EH, ZM

Agenda: a journey

Day 5:

Sessions 19-26

1. S20-21-22: ACQF – level descriptors; referencing to ACQF; communication and outreach. Some recap of concepts from Day 1.
2. S23: Presentations and application by learners (approx. 8 short presentations)
3. S24: Green and digital transitions – skills
4. Final Q&A session, poll
5. Participants feedback. Conclusions. Closure

Digital certificates issued by ACQF LMS – completion of journey and questionnaire

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Questions?

Let us continue our learning journey.

NQFs do not work in isolation. Qualifications and NQFs: systemic view.

Floor to Andrea Bateman, speaking from Australia

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Thank you

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